

Perris Elementary School District CERTIFICATED ACADEMIC COACH EVALUATION

Employee:		School Year:	
School:		Evaluator:	
Date of Planning Conference:	Date of Observation(s):	Date of Preliminary Evaluation Conference:	Date of Final Conference:
Status: Pre-Intern Inter Temporary Probationary Probationary II Permanent		Referred to PAR: Yes No	
In-depth Standards:		I II III IV V VI VII	

Rating: M = Meets or Exceeds Standards **P** = Partially Meets Standards **U** = Unsatisfactory
(*P and/or U requires justification*)

Evaluator Comments:	Employee Comments:
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Evaluator Signature:	Date:
Employee Signature:	Date:

I acknowledge that I have seen this evaluation. I understand that my signature does not necessarily mean that I agree with all of the ratings in this evaluation.

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STANDARD I – <i>Engaging and supporting all students in learning</i>	Overall Rating	EVIDENCE/ RECOMMENDATIONS/ COMMENDATIONS
1.1 Supports teachers in connecting students' prior knowledge, life experiences and interest with learning goals		
1.2 Supports teachers in using a variety of instructional strategies and resources to respond to students' diverse needs		
1.3 Supports teachers in facilitating learning experiences that promote autonomy, interaction and choice		
1.4 Supports teachers in engaging students in problem solving, critical thinking and other activities that make subject matter meaningful		
1.5 Supports teachers in promoting self-directed, reflective learning for all students		

STANDARD II - <i>Creating and maintaining effective environment for student learning</i>	Overall Rating	EVIDENCE/ RECOMMENDATIONS/ COMMENDATIONS
2.1 Supports teachers in creating a physical environment which promotes learning		
2.2 Establishes a climate that promotes fairness and respect		
2.3 Promotes social development and group responsibility		
2.4 Establishes and maintains standards for student behavior		
2.5 Supports teachers in planning and implementing classroom procedures and routines that support student learning		
2.6 Uses instructional time effectively		

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STANDARD III - <i>Understanding and organizing subject matter for student learning</i>	Overall Rating	EVIDENCE/ RECOMMENDATIONS/ COMMENDATIONS
3.1 Demonstrates knowledge of subject matter content and student development		
3.2 Organizes curriculum to support student understanding of subject matter		
3.3 Interrelates ideas and information within and across subject matter areas		
3.4 Develops student understanding through instructional strategies that are appropriate to the subject matter		
3.5 Uses materials, resources and technologies to make subject matter accessible to students		

STANDARD IV - <i>Planning instruction and designing learning experiences for all students</i>	Overall Rating	EVIDENCE/ RECOMMENDATIONS/ COMMENDATIONS
4.1 Draws on and values students' backgrounds, interests, and developmental learning needs		
4.2 Establishes and articulates goals for student learning		
4.3 Develops and sequences instruction, activities and materials for student learning		
4.4 Supports teachers in designing short-term and long-term plans to foster student learning		
4.5 Modifies instructional plans to adjust for student needs		
4.6 Supports teachers in planning instruction around the adopted content standards and the frameworks		

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STANDARD V - <i>Assessing student learning</i>	Overall Rating	EVIDENCE/ RECOMMENDATIONS/ COMMENDATIONS
5.1 Establishes and communicates learning goals for all students		
5.2 Collects and uses multiple sources of information appropriate to the subject matter to assess and design student learning		
5.3 Supports teachers in involving and guiding students in assessing their own learning		
5.4 Supports teachers in using the results of assessments to re-think, re-teach, and reconstruct lessons		

STANDARD VI - <i>Developing as a professional educator</i>	Overall Rating	EVIDENCE/ RECOMMENDATIONS/ COMMENDATIONS
6.1 Reflects on teaching practice and planning professional development		
6.2 Establishes professional goals and pursues opportunities to grow professionally		
6.3 Works with communities to improve professional practice		
6.4 Works with families to impact the school improvement process		
6.5 Works with colleagues and administrators to improve professional practice		

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STANDARD VII- <i>Teacher / Instructional Support</i>	Overall Rating	EVIDENCE/ RECOMMENDATIONS/ COMMENDATIONS
7.1 Provides support to grade level teams for collaboration, data analysis, planning and instruction		
7.2 Serves as a resource in identifying appropriate strategies and interventions		
7.3 Implements district instructional initiatives		
7.4 Assists teachers in pacing, instruction, and classroom environment		
7.5 Uses the coaching cycle, to provide instructional support to teachers		
7.6 Attends meetings and trainings as directed		
7.7 Plans and implements professional development both at the district and site level		